



Please mail application to:

INOVA Federal Credit Union c/o Marketing Dept 358 S Elkhart Ave Elkhart In 46516

PH: 1-800-645-3732 ext. 8432.

Dates to Remember:

o March 1, 2025: Application available

o April 24, 2025: Application due

June 7, 2025: Recipients will be notified

Eligibility

- Applicant or parent of applicant must be a member of INOVA Federal and must have an account in good standing prior to application deadline.
- Applicant must be a U.S. citizen or have proof of pending naturalization.
- Applicant must be attending an accredited undergraduate institution or Trade school in the US, full time.
- Applicant must meet academic requirements as detailed in the application.
- Applicant cannot be an INOVA Federal employee or immediate family member of, or anyone living in the same household with INOVA employees or officials except for an INOVA intern.
- Applicant must be living in the South-Central community in Elkhart Indiana.

Requirements:

The applicant must:

- Complete an essay of at least 250 words that reflects your ideas about the benefits of your INOVA Federal membership and how it will help you in the future.
- Have a grade point average of 2.75 or above (4.0 scale).
- Provide official high school transcript.
- Provide two signed letters of recommendation not from a family member.
- Provide a list of your major extracurricular activities and the years of participation or community involvement including work history.
- Optionally, provide a personal photo for use by INOVA Federal with a signed waiver.
- Scholarship winners are requested to attend a presentation ceremony or have family representation at the ceremony.
- Winners are requested to be advocates in the community for INOVA Federal and Tolson Center for Community Excellence.

Scholarship Award:

All disbursements will be made directly to the recipient's academic institution in the amount of \$1,250 for the academic year.

Scoring Guide:

This is an informational tool for helping applicants complete the INOVA/Tolson Scholarship Application. Scholarship Awards will be selected based on the criteria listed below.

	Points Possible	Weight %
Essay	30	20%
Participation in Community Activities	10	7%
Participation in School Activities	20	13%
Participation in Work Activities	10	7%
Personal Evaluations	50	33%
Discretionary or Unusual Circumstances	30	20%
TOTAL POSSIBLE	150 POINTS	100%

Application Checklist:

	Completed	Application
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- ☐ Signature of Parent(s)
- $\hfill\Box$ Signature of Student
- ☐ Transcript of Grades
- □ 2 Personal References

Scholarship Application

Student Information:						
Student's Name			Date of Birth			
Address		City	Zip			
E-mail	Home Phone		Cell Phone			
INOVA Member Number:						
Legal Guardian(s) with whom you live (P	lease include firs	t and la	ıst name):			
Parent or Legal Guardian # 1						
Home/Cell Number (if applicable):						
Parent or Legal Guardian # 2						
Home/Cell Number (if applicable):						
High School Information:						
Name of High School:			_			
I hereby permit			School to release			
information pertaining to my grade point average pertinent to my scholarship application, to e Selection Committee they have appointed INOVA/Tolson Scholarship Fund , for which	ither INOVA Fede to represent them	ral Cred	dit Union or a			

The information in this document is accurate and I understand that the student information will be kept confidential. I also understand that should my child not be chosen as the recipient of the Preston scholarship his/her application will be appropriately disposed of for privacy reasons.

Signature of Student:
Date:
Signature of Parent/Guardian
Date:
College or University Information:
Name of selected college or university/Trade school:
What is your intended major field of study?
Are you seeking a 4-yr degree?
More about you:
Cumulative GPA: (Please attach a transcript with this application)
Do you plan to receive:
Other scholarship awardsPrivate fundingFinancial assistance?
What is your Expected Family Contribution (EFC)?
Please list anticipated awards (including dollar amounts) along with your overall plan to pay for college below:

Activities:

The following sections should be completed to highlight the activities the student has participated in during their high school career. Please see the guidelines below for more information about how to complete the activity sections.

COMMUNITY, RELIGIOUS, CIVIC ACTIVITIES GUIDELINES

Include:

Teaching Sunday-school or summer bible-school, youth group service projects, mission trips, 4H activities, service clubs, volunteering at non-profit service organizations. Be sure to include conferences, workshops, and seminars that deal with personal development, leadership training, and/or services such as Rotary RYLA leadership development. (Please be sure to include positions of leadership)

Exclude:

Attending youth group, church, bible study, Sunday school, attending sports games, plays etc., as an observer; music lessons or other types of lessons; any activity for which you are paid (list under work experience). Any conference or camp for which you are paid to attend. Hours for sports conditioning (working out) outside of official practice times.

SPORTS & OTHER SCHOOL EXTRA-CURRICULAR ACTIVITIES GUIDELINES Include:

Music groups, drama, clubs, Student Council, NHS, academic teams, peer tutoring. teacher assistant, etc. Student Council; tutoring or mentoring before or after school or during school hours if giving up a study hall or lunch; sports teams after school hours; after schoolwork on school newspaper or yearbook; FFA; FSA; Prom committee or other school committees; band, orchestra after school hours, plays after school hours. Activities such as student government & tutoring that take place during the school day may be included if verified by counselor. You may also include seminars, workshops, conferences that deal with personal development, leadership training or service.

(Please be sure to include positions of leadership)

Personal References

Please print out pages 7-8. Name (2) adult references, not family who know you well and can evaluate your character. The first reference must be either your high school teacher/coach or your high school principal. The second reference should be a nonschool source.

All evaluations are confidential. Please submit in sealed envelopes that are signed by the evaluator.

PERSONAL EVALUATION #1					
Student Name:					
Mark an "X" on the continuum above the dadequately identifies the student the present please do NOT place "x" on vertical lines betw U = Unsure N = Needs Improvement S = Satisfactory B = Better than Average O= Outstanding This evaluation is one of the components application. It will be graded on a point basis scoring for the final decision-making process.	time. Ple ween des of the IN	ease mar criptions IOVA Fe	k "x" clea deral/Tol	arly in ea	ach box nolarship
	U	N	S	В	0
Cooperation					
Respectful					
Proactive					
Motivation					
Concern for Others					
Responsibility					
Integrity					
Self-Concept					
Outlook on Life					
Self-Disciplined to live within rules and					
regulations					
Evaluator	Phone		D	Date	
Relationship to the Student	Name of Organization			 on	
Additional comments welcome:					

PERSONAL EVALUATION #2					
Student Name:					
Mark an "X" on the continuum above the de adequately identifies the student the present please do NOT place "x" on vertical lines betw U = Unsure N = Needs Improvement S = Satisfactory B = Better than Average O= Outstanding	time. Ple	ease mar	k "x" clea		
This evaluation is one of the components application. It will be graded on a point basis scoring for the final decision-making process.	system				•
	U	N	S	В	0
Cooperation					
Respectful					
Proactive					
Motivation					
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Responsibility					
Integrity					
Self-Concept					
Outlook on Life					
Self-Disciplined to live within rules and regulations					
 Evaluator		Phone			Date
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Relationship to the Student		Name of Organization			on
Additional comments welcome:					